



Pupil Premium Statement 2019-2020

What is the Pupil Premium?

The pupil premium is designed to ensure that the funding given to tackle disadvantaged children reaches the pupils who need it most. This funding is allocated to support pupils who are eligible for free school meals (FSM), are looked after (CLA) or have parents currently in the armed forces. The money is used to tackle under achievement and close attainment in line with National expectations.

School Information					
Academic year	2018/2019	Total PP budget	£29,000	PP Lead	Sarah Durrant
Total Number of Pupils	105	Number of Pupils eligible for PP	16 (16%)	Governor responsible for PP	Oliver Flanagan
Attainment 2018/2019					
	MstJ Disadvantaged	MstJ Non-Disadvantaged	National Disadvantaged		
% achieving ARE in reading	80%	75%	80%		
% achieving ARE in writing	80%	87%	83%		
% achieving ARE in maths	80%	87%	81%		
Progress measure in reading	-3.75	-2.71			
Progress measure in writing	-2.46	-1.38			
Progress measure in maths	-5.05	-1.33			

Barriers to learning and attainment in school
<ul style="list-style-type: none"> • Pupils being ready to learn in class (pupils are in a secure place mentally and emotionally)
<ul style="list-style-type: none"> • Limited speech and language skills which impacts on learning.
<ul style="list-style-type: none"> • Poor learning skills such as organisation, resilience,
<ul style="list-style-type: none"> • Gaps in prior learning

External Barriers
<ul style="list-style-type: none"> • Consistent attendance and punctuality
<ul style="list-style-type: none"> • A lack of regular routines including home reading, homework, having the right equipment in school
<ul style="list-style-type: none"> • Parental engagement with school and perceptions of education. Priority placed upon learning and achievement
<ul style="list-style-type: none"> • Access to resources such as books, libraries, life experiences (cultural capital)
<ul style="list-style-type: none"> • Low aspirations about what can be achieved and how to be successful and limited access to positive role models.

Summary and Implications for the academic Year 2019-2020

- To continue to reduce the attainment gap between the school's disadvantaged pupils and others nationally.
- To raise the in-school and attainment and progress of both disadvantaged pupils and their peers.
- To closely track and monitor the progress of Pupil Premium children against their peer group.
- To provide nurture groups for vulnerable groups in order to give social and emotional support and to allow children to focus more on their learning.
- To ensure all PP pupils are able to access a range of activities and extra-curricular learning in order to raise self-esteem and confidence.
- To improve disadvantaged pupils attendance.

Class	Summary of Support and Intervention	Proposed Funding Costs 2019-2020	Monitoring	Impact
Beech EYFS	<p>Improving attendance through whole class reward systems being put in place.</p> <p>TA Support with phonics and reading to boost and reinforce current provision . Allocated Resources 6 hours TA support weekly to ensure pupils are settled to activities</p> <p>Access to extra-curricular activities. Support for personal and emotional development to ensure child is ready for school such as clothing, breakfast and toilet training.</p>	<p>£150 attendance</p> <p>£3000 support</p> <p>£100: extra-curricular</p> <p>£150 clothing, toiletries, breakfast</p>	<p>Head and SLT and governors will monitor progress through pupil data and analysis of the school improvement plan.</p> <p>Feedback given to DEMAT through regular DRV meetings and school leadership reviews.</p> <p>Half termly data analysis of attendance rates, behaviour.</p>	

	Allocated TA time for nurture meetings and pupil progress updates.	£500		
Oak Y1 & 2	Weekly Targeted phonics intervention and extra reading support 10 hours TA support weekly Improving attendance through whole class reward systems being put in place. Pupil premium funding used to enable children to access the residential trip to Stibbington and Extra curricula activities such as dance club and school visits Allocated TA time for nurture meetings and pupil progress updates.	£755 £4000 £150 attendance £300: extra-curricular £500	Head and SLT and governors will monitor progress through pupil data and analysis of the school improvement plan. Feedback given to DEMAT through regular DRV meetings and school leadership reviews. Half termly data analysis of attendance rates, behaviour.	
Sycamore Y3 & 4	TA targeted support to ensure that progress is made in reading and writing and numeracy. Small group work is used to reinforce learning. Individual, tailored support is given to specific pupils. Extra phonics boost to support less able Y3 PP child. Weekly sessions Pupil premium funding used to enable children to access the residential trip to Stibbington and Extra curricula activities such as dance club and school visits Pupils specific support with emotional and mental health support	£755 10hrs TA support £4000 £380 £400 £1000	Head and SLT and governors will monitor progress through pupil data and analysis of the school improvement plan. Feedback given to DEMAT through regular DRV meetings and school leadership reviews. Half termly data analysis of attendance rates, behaviour. Pupil Progress update. Welfare check in with DSL	

	Allocated funds to support improving attendance across whole school	£150		
	Allocated TA time for nurture meetings and pupil progress updates.	£500		
Willow Yr 5 & 6	TA targeted support to boost Y5 PP children and group of Y6 PP children to boost writing and maths work in the class. Extra Teacher support to be given also to the more able PP children	£4500 12 hours TA support	Head and SLT and governors will monitor progress through pupil data and analysis of the school improvement plan.	
	Social and Emotional support given to individual PP children with mental health issues. GRT children receive extra support with reading and writing. Morning check-ins for identified pupils	£1900 nurture support	Feedback given to DEMAT through regular DRV meetings and school leadership reviews.	
	Pupil premium funding used to enable children to access the residential trips and extra curricula activities such as dance club, music lessons, sporting events and school visits	£1000	Half termly data analysis of attendance rates, behaviour.	
	Improving attendance through whole class reward systems being put in place.	£150		
	Allocated TA time for nurture meetings and pupil progress updates.	£500		
Total PP: 14		TA Support: £15500 Extra-Curricular: £1800 Nurture Support= £3400 Attendance: £600 Staff CPD/Updates: £2000 Resources: £1000 Total: £24300		
£2000 will be kept in reserve for individual issues and needs that may arise over the academic year such as further interventions, help with travel costs for parents and/or pupils to access school events and activities.				

Pupil Premium Funding 2018-2019

Total Children: 19 FSM=3 FSM6= 16 (19 % of School)

Pupil Premium Funding 2018-2019

How was the Funding Used?

An element of the Pupil Premium funding was used to provide additional adult support in all classes which include vulnerable children and those from low income families.

- Delivery of daily intervention programmes in English and Maths to support learning..
- Funding for extra curricula activities to provide further learning opportunities for pupils in school such as educational visits and school clubs.
- Purchase of resources for pupils with PP such as reading materials and writing supports
- Support from trained teaching assistants to help develop social skills and manage emotional issues.
- Staff CPD to improve knowledge and understanding of selected staff regarding issues affecting disadvantaged groups in our school.
- Release time for Subject leaders to monitor and track the data for disadvantaged groups
- Baseline assessment program to assess level on entry.
- Use of the Child Support team through Engage

Class	PP Pupils	Allocated Resources	Funding Cost 2018-2019	Summary of Support and Intervention	Impact/ Evidence
Beech EYFS	2	10 hours TA support Extra-Curricular	£3800 £40	Free school letters sent home to parents Targeted challenge for pupil to ensure accelerated progress	81% of children achieved a good level of achievement in all areas. This was above national level of 71.5%. 100% of PP achieved a GLD compared to 69% of non PP children.

Oak Y1 & Y2	2	10 hours TA Support Extra-curricular activities	£3800 £100	Extra phonic interventions to support letters and sounds knowledge. Targeted 1:1 reading intervention Group support from TA in Literacy and numeracy activities.	88% of children achieved the expected standard in phonics compared with 82% nationally 100% of PP children made at least expected progress from their given starting points.
Sycamore Year 3 &4	5	12 hours TA Support Extra-curricular activities	£4600 £120	GRT child receives extra support with reading and writing. TA targeted support to ensure that progress is made in reading and writing and numeracy. More able pupils are targeted with questioning and challenge to extend learning.	Y3 All PP children made at least expected progress from their given starting points. Y4 75% of PP children made at least expected progress in reading, writing and maths compared to 43% of non PP children. Attendance is improving. One PP child is now attending school more frequently and has improved their attendance by 5%.
Willow Y5 & 6	7	TA support 14 hours Nurture group 2 hours weekly Extra curricula activities (including residential)	£5400 £900 £800	TA targeted support to boost Y5 PP children and group of Y6 PP children to boost writing and maths work in the class. Extra Teacher support to be given also to the more able PP children Social and Emotional support given to individual PP children with mental health issues including time to support FSPs 2 GRT children receive extra support with reading and writing. Cost of taxi for PP children to come to discos, school productions and after school clubs.	Nurture groups in place to support mental health and emotional support for high needs FSP's put in place for 4 PP children which has enabled children to receive extra support at home and in school. Parent engagement has increased for 2 PP children with a a parent attending school performances and parents evenings. Attendance improved in one PP child from 77% to 88%. 1 PP child achieved greater depth in maths. 3/5 PP children achieved Expected standard in reading and writing and 80% achieved the expected standard in Maths.

		Travel costs to enable pupils to access out of school activities.	£100																										
		Music lessons	£100	Violin lessons	PP child passed Grade 1 violin exam																								
Total	16 Pupils		TA Support: £17600 Nurture Support: £900 Extra Curricula: £1400 Child support Team: £2000 Resources: £2000 Improving attendance: £500 Total Committed £24,400 Funding £29,000	External agency support from Engage Services Baseline assessment./ Talk for writing resources/ Intervention resources	Overall attendance continued to improve particularly for the PP children. The number of children achieving Age related expectations also continued to close. <table border="1"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>80%</td> <td>75%</td> </tr> <tr> <td>W</td> <td>80%</td> <td>75%</td> </tr> <tr> <td>M</td> <td>80%</td> <td>87%</td> </tr> </tbody> </table> The gap between PP and non PP children making expected progress continued to close with PP children doing equally as well as non PP children. <table border="1"> <thead> <tr> <th>ARE</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>100%</td> <td>87%</td> </tr> <tr> <td>W</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>M</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> More PP children were able to access to extra-curricular activities such as sports clubs and music lessons as well as taking part in after school clubs.		PP	Non PP	R	80%	75%	W	80%	75%	M	80%	87%	ARE	PP	Non PP	R	100%	87%	W	100%	100%	M	100%	100%
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